

**Buffalo Diocese
REPORT CARD
GRADE 1**

Student _____

Teacher _____

STATUS REPORT SCALE

- 4 = Exceeds Proficiency Standards
- 3 = Meets Proficiency Standards
- 2 = Meets Basic Proficiency Standards
- 1 = Below Standards
- N/A = Not assessed at this time
- Blank = Not assessed at this time

Religion	1	2	3	4
Religion Grade				
Understands, interprets and applies scripture to life.				
Illustrates a basic understanding of Catholic beliefs and principles.				
Knows and participates in Catholic tradition of prayer.				
Understands, applies fairness and demonstrates Catholic values in their community.				

English Language Arts - Common Core Learning Standards				
Reading - Foundational Skills				
Understands how text is supposed to be read.	1	2	3	4
Reading Grade				
RF.1.1 Shows how books can be read.				
Understands the sounds that letters and words make.	1	2	3	4
RF.1.2 Understands how words and their parts go together.				
Looks at words and figures them out by using what is known about letters and sounds.	1	2	3	4
RF.1.3 Shows what is learned about letters and sounds by reading words.				
RF.1.4 Reads and understands books at student's level well.				
Reading - Literature				
Reads, understands and tells about fiction.	1	2	3	4
RL.1.1 Asks and answers questions about important details in stories.				
RL.1.2 Retells a story known using important details and shows understanding of what the author is trying to teach.				
RL.1.3 Tells the characters, setting and what happens in the story.				
RL.1.4 Find words in a story or poem that tell about feelings.				
RL.1.5 Tells the difference between fiction and nonfiction.				
RL.1.6 Figures out who is telling a story at different parts in the story.				
RL.1.7 Uses the pictures and details in a story to tell about its characters, setting or events.				
RL.1.9 Compares what happens to characters in stories.				
RL.1.10 Reads and understands first grade stories and poems.				
Reading - Informational Text				
Reads, understands and tells about nonfiction.	1	2	3	4
RI.1.1 Asks and answers questions about important details in nonfiction books.				
RI.1.2 Tells the main topic and important details in nonfiction books.				
RI.1.3 Tells how people, events or ideas are connected in nonfiction books.				
RI.1.4 Asks and answers questions to help understand new words.				
RI.1.5 Understands and use all the helpful parts of nonfiction books to help find important facts and details.				
RI.1.6 Finds some information from pictures and some information from the words in nonfiction books.				

RI.1.7 Uses the pictures and words in nonfiction books to help tell about the main ideas.				
RI.1.8 Finds the reasons that an author gives to help teach about the main idea.				
RI.1.9 Finds things that are the same and different in two nonfiction books that teach about the same topic.				
RI.1.10 Reads and understands first grade nonfiction books.				
Writing				
Writes different types of writing for different reasons.	1	2	3	4
Writing Grade				
W.1.1 Writes own opinion about a topic and give reasons for thinking.				
W.1.2 Writes to teach about a topic by giving facts about it.				
W.1.3 Writes to tell an organized story with details.				
Makes writing better and gets it ready for others to read.	1	2	3	4
W.1.5 Listens to others' ideas to help add details to own stories.				
W.1.6 Uses a computer or tablet to publish own writing.				
Researches topics with class to help the class write about them.	1	2	3	4
W.1.7 Helps class explore books and writes about what is learned.				
W.1.8 Uses what is learned to answer questions or can find out the answers somewhere else.				
Speaking & Listening				
Has and understands conversations with all kinds of people.	1	2	3	4
Speaking and Listening Grade				
SL.1.1 Shows knowledge of how to have good conversations with friends and teachers.				
SL.1.2 Asks and answers questions about things heard and seen.				
SL.1.3 Asks and answers questions about what a speaker says to help me understand the person better.				
Shares ideas and what is learned.	1	2	3	4
SL.1.4 Uses details when talking about people, places and things to help others understand them better.				
SL.1.5 Uses drawings or other things like that to help others understand what is being talked about.				
SL.1.6 Speaks and shares my ideas in complete sentences when needed.				
English				
Uses proper English when writing and speaking.	1	2	3	4
L.1.1 Shows how to use words correctly when writing and speaking.				
L.1.2 Shows and knows how to write sentences correctly.				
Figures out what words mean and use them in different situations.	1	2	3	4
L.1.4 Figures out what words mean by using the strategies known and thinking about what has been read.				
L.1.5 Figures out how words are related. Figures out how their meanings might be alike.				
L.1.6 Uses the new words learned in different ways to show understanding of what they mean.				

Mathematics - Common Core Learning Standards				
Operations & Algebraic Thinking				
Understands addition and subtraction.	1	2	3	4
Math Grade				
1.OA.A.1 Uses different strategies for addition to solve word problems. (within 20)				
1.OA.A.1 Uses different strategies for subtraction to solve word problems. (within 20)				
1.OA.A.2 Solves word problems where the student has to add 3 whole numbers.				
Understands and uses what I know about addition and subtraction.	1	2	3	4
1.OA.B.3 Uses fact families to help solve addition problems. (commutative)				
1.OA.B.3 Uses addition facts known well to help solve problems where there are more than two numbers. (associative)				
1.OA.B.4 Uses what is known about addition facts to help answer subtraction fact problems.				

Adds and subtracts any numbers from 0 to 20.	1	2	3	4
1.OA.C.5 Understands how counting up is like adding and counting down is like subtracting.				
1.OA.C.6 Adds facts within 20.				
1.OA.C.6 Subtracts facts within 20.				
Works with addition and subtraction number sentences.	1	2	3	4
1.OA.D.7 Tells if addition or subtraction number sentences are true because student understands what an equal sign means.				
1.OA.D.8 Figures out what a missing number is in an addition or subtraction problem.				
Numbers & Operations in Base Ten				
Can count up	1	2	3	4
1.NBT.A.1 Counts up to 120 starting at any number under 120.				
1.NBT.A.1 Reads and writes numbers to show how many objects are in a group. (up to 120)				
Understands place value.	1	2	3	4
1.NBT.B.2 Tells how many tens and how many ones are in a number.				
1.NBT.B.3 Compares two-digit numbers using $<$, $=$, and $>$ because student understand tens and ones.				
Uses what student knows about place value to help add and subtract.	1	2	3	4
1.NBT.C.4 Uses math strategies to help solve and explain addition problems within 100.				
1.NBT.C.4 Uses objects and pictures to help solve and explain addition problems within 100.				
1.NBT.C.4 Understands that adding two-digit numbers means add the ones and then the tens.				
1.NBT.C.4 Understands that when adding two-digit numbers, sometimes the student has to make a group of ten from the ones. (regroup)				
1.NBT.C.5 Finds 10 more or 10 less in my head.				
1.NBT.C.6 Uses different strategies to subtract multiples of 10 (10-90) from numbers under 100, writes the matching number sentence and explains strategy.				
Measurement & Data				
Understands length.	1	2	3	4
1.MD.A.1 Puts three objects in order from longest to shortest and compares their lengths.				
1.MD.A.2 Tells the length of an object using whole numbers.				
1.MD.A.2 Shows that student understands how to measure something by using a smaller object as a measurement tool.				
Tells time.	1	2	3	4
1.MD.B.3 Tells and writes time in hours and half-hours using any kind of clock.				
Understands how information is shared using numbers.	1	2	3	4
1.MD.C.4 Organizes, shows and explains number information in a way that makes sense.				
1.MD.C.4 Asks and answers questions about number information that is organized.				
Geometry				
Understands shapes better by using what is noticed about them.	1	2	3	4
1.G.A.1 Understands and tells about the parts that make different shapes unique.				
1.G.A.1 Builds and draws shapes that have certain parts.				
1.G.A.2 Creates two-dimensional shapes. (rectangles, squares, trapezoids, triangles, half-circles and quarter-circles)				
1.G.A.2 Creates three-dimensional shapes. (cubes, right rectangular prisms, right circular cones and right circular cylinders)				
1.G.A.2 Uses two- and three-dimensional shapes to create new shapes.				
1.G.A.3 Understands that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.				
1.G.A.3 Breaks circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.				

1.G.A.3 Understands that breaking circles or rectangles into more equal parts means that the parts will be smaller.				
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Science	1	2	3	4
Science Grade				
Understands concepts.				
Participates in class activities and projects.				

Social Studies	1	2	3	4
Social Studies Grade				
Understands concepts.				
Participates in class activities and projects.				

Music	1	2	3	4
Music Grade				
Participates and creates own ideas about music.				
Performs/shares music with others.				
Listens and talks about different qualities in music.				
Understands how music relates to other arts and subjects.				

Teacher Comments

Physical Education	1	2	3	4
Physical Education Grade				
Exhibits motor skill development.				
Understands fitness/wellness.				
Demonstrates personal and responsible behaviors.				
Engages in safe behaviors.				

Teacher Comments

Art (Demonstrates knowledge and skills for creation in the field of visual arts)	1	2	3	4
Art Grade				
Creates art in a variety of medias and styles.				
Shares art with others.				
Responds to/talks about others art work.				
Understands art from other cultures and history.				

Teacher Comments

Technology	1	2	3	4
Technology Grade				

Creates new works and ideas using technology.				
Communicates and works with others using technology.				
Searches for information using technology.				
Uses technology resources for solving problems and making informed decisions.				
Makes smart and safe choices when using technology.				
Understands how to use technology effectively.				

Teacher Comments

Christian Learner	1	2	3	4
Respects ideas and rights of others.				
Pays attention, follows direction and stays on task.				
Uses independent work time well.				
Shows consistent effort.				
Seeks help when needed.				
Produces quality work.				

Next Year assigned to: _____

Comments Period 1				

Comments Period 2				

Comments Period 3				

Comments Period 4				